



Kuyper Christian School

Homework Policy

Policy Document Information

Policy Name:	Homework Policy
Author/Supervisor:	M Collett
Compliance	
Board of Studies	Registered and Accredited Individual Non-government Schools (NSW) Manual Section 3.6.2 (Safe and Supportive Environment) Section 3.7.1 (Discipline) Section 3.10.1 (Reporting on changes made to policies)
Department of Education Science and Technology	Safe Schools Framework Guiding Principles Key elements of good practice.
Legislative requirements	
Other Policy Relationships	Student Welfare Policy Pastoral Care Policy Supervision Policy
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1 Introduction

Student **Welfare** refers to the mental, physical, emotional and spiritual well-being of the student. Accordingly, the provision of student welfare policies and programs is essential in developing a sense of self-worth and fostering personal development. Because of the comprehensive nature of the school curriculum, student welfare will be affected by a range of matters.

It is noted that some school-based activities will be subject to a variety of 'policy areas'. It is also noted that each policy is not mutually exclusive, that is, there are implicit and explicit interrelationships between many policies.

2 Safe and Supportive Environment

All staff members must ensure students have a safe and supportive environment. A safe environment for students is one where the risk of harm is minimised and students feel secure. Harm relates not only to dangers in the built environment, involving such matters as architecture and construction, lighting, space, facilities and safety plans, but also refers to violence, physical threats, verbal abuse, threatening gestures, sexual harassment and racial vilification. A supportive environment facilitates and enhances the social, academic, physical and emotional development of students. (*Registered and Accredited Individual Non-government Schools (NSW) Manual Section 3.6.2*)

3 Homework Policy

Homework is important. It can enhance educational outcomes through the consolidation of learning, further learning and the development of good study habits and study skills. Doing homework on a regular basis can be part of teaching children to be good stewards of their time. It can assist in fostering self discipline, a sense of personal responsibility and a maturing work ethic.

The School's expectation is that homework will be done on a regular basis. At the same time, family life can be full and busy. There **will** be times when parents wish to excuse their children from doing homework because of the family situation. A note to this effect to the appropriate teacher is all that is required.

The Purpose of Homework

Regular homework:

- helps to establish a pattern of study and learning throughout the school years.
- enables students to consolidate what they have learned. Therefore practice, as well as revision and summarizing, are helpful parts of homework.
- provides for the extension and enrichment of learning.

The Principles of Homework

It is our aim to make homework SUFFICIENT, APPROPRIATE, CONSISTENT and WORTHWHILE.

- SUFFICIENT—Please see the Table on the **Homework Guidelines** below.
- APPROPRIATE—Because the Lord has given a marvelously diverse array of gifts to our students, they may not always get the same amount or the same type of homework, even if they are in the same class.
- CONSISTENT—The School will do its best to spread homework consistently over each week.
- WORTHWHILE—Teachers are committed to following up homework punctually and to the provision of helpful feedback.

Partnership with parents

The partnership between parents and teachers at Kuyper is an enormous strength. Feedback from parents about their child's progress, including homework, is very important.

- Parents are encouraged to discuss with the appropriate teacher any concerns or suggestions about their children's homework.
- Parents may request additional homework for their children.
- Parents may give their children permission **not** to complete homework if the family situation so requires. (Parents should send a note to this effect to the appropriate teacher).

As a general guide the following are homework time suggestions:

Grade	Suggested time per day	Grade	Suggested time per day
Year 1	10-15 minutes	Year 6	30-40 minutes
Year 2	15-20 minutes	Year 7	40-50 minutes
Year 3	20 minutes	Year 8	1 hour
Year 4	20-30 minutes	Year 9	1.5 hours
Year 5	20-30 minutes	Year 10	1.5 hours