



Kuyper Christian School

STUDENT WELFARE POLICY

Policy Document Information

Policy Name:	Student Welfare Policy Overview
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Compliance	
Board of Studies	Registered and Accredited Individual Non-government Schools (NSW) Manual Section 3.6.2 (Safe and Supportive Environment) Section 3.10.1 (Reporting on changes made to policies)
Department of Education Science and Technology	Safe Schools Framework Guiding Principles Key elements of good practice.
Legislative requirements	
Other Policy Relationships	Child Protection Policy Code of Conduct Complaints and Grievances (Conflict Resolution) Policy Critical Incidents and Disaster Management Policy Excursions Policy Homework Policy Information and Communication Technology Policy Managing Student Behaviour (MSB) Policy Health Care Policy Pastoral Care Policy Prevention of Discrimination Policy Privacy Policy Risk Assessment Policy Occupational Health and Safety Policy

Document Location	E:\Christian Education Management Solutions\Kuyper Christian School\Student Welfare\Student Welfare Policy.doc	
Key Dates		
Date of issue/last revision:	Monday, September 05, 2005	
Date submitted to Board of Directors:		
Date of Formal Ratification by Board:	Wednesday 11 th April, 2007	
Date set for review:	April, 2011	

1 Introduction

Student Welfare refers to the mental, physical, emotional and spiritual well-being of the student. Accordingly, the provision of student welfare policies and programs is essential in developing a sense of self-worth and fostering personal development. Because of the comprehensive nature of the school curriculum, student welfare will be affected by a range of matters.

It is noted that some school-based activities will be subject to a variety of 'policy areas'. It is also noted that each policy is not mutually exclusive, that is, there are implicit and explicit interrelationships between many policies.

2 Safe and Supportive Environment

All staff members must ensure students have a safe and supportive environment.

2.1 Safe Environment

A safe environment for students is one where the risk of harm is minimised and students feel secure. Harm relates not only to dangers in the built environment, involving such matters as architecture and construction, lighting, space, facilities and safety plans, but also refers to violence, physical threats, verbal abuse, threatening gestures, sexual harassment and racial vilification.
(Registered and Accredited Individual Non-government Schools (NSW) Manual Section 3.6.2)

2.2 Supportive Environment

A supportive environment facilitates and enhances the social, academic, physical and emotional development of students. A supportive environment strives to be one in which:

- students are treated with respect and fairness by teachers, other staff and other students
- members of the school community feel valued
- effective teaching and learning takes place
- positive support and encouragement are provided by members of staff and students
- non-discriminatory language and behavioural practices are defined, modelled and reinforced by members of the school community
- consultation takes place on matters relating to students' education and welfare.

(Registered and Accredited Individual Non-government Schools (NSW) Manual Section 3.6.2)

3 Student Welfare Policies

The following policies relate to student welfare. All staff must be aware of, and apply these policies to ensure students are not placed in a position where their mental, physical, emotional or spiritual welfare is put at risk. In addition, where such policies have been implemented by way of procedural documents, the procedures stipulated must be applied.

Staff are to sign the attached proforma indicating they have read each of the policy documents stipulated in this Student Welfare Policy.

- 3.1 Child Protection Policy**
- 3.2 Code of Conduct**
- 3.3 Complaints and Grievances (Conflict Resolution) Policy**
- 3.4 Critical Incidents and Disaster Management Policy**
- 3.5 Excursions Policy**
- 3.6 Homework Policy**
- 3.7 Information and Communication Technology Policy**
- 3.8 Managing Student Behaviour (MSB) Policy**
- 3.9 Health Care Policy**
- 3.10 Pastoral Care Policy**
- 3.11 Privacy Policy**
- 3.12 Risk Assessment Policy**
- 3.13 Student Leadership Policy**
- 3.14 Occupational Health and Safety Policy**